



Gallery Walk

Small groups work together to create a 'gallery' of thoughts, ideas, and reflections

TIME

30-45 minutes



TEAM STAGE

Any Stage

MATERIALS

Poster paper, writing utensils

SUMMARY

This activity displays small group work like an "art gallery" so that other groups can easily see what they have accomplished. It is a fast and easy way to get participants moving while brainstorming or reflecting.

SET UP

- Prepare three posters, each with a different prompt or question for the group to consider.
- Sample questions:
 - **Evaluation:** What went well? What was challenging? Favorite memory?
 - **Reflection:** What is one of your hopes? What is one of your fears? What is the most important thing that you learned?
 - **Brainstorming:** Ideas for... Fall Fundraiser, Company Retreat, Improving Communication.
- Stage the posters around the room on the walls or on tables so that small groups have enough room to work on them together.

INSTRUCTIONS

- Break participants into three smaller groups.
- Make sure each participant has a writing utensil, then assign each group to a different poster station in the room.
- Have the groups read what is on their poster and write down their thoughts, comments, responses, and questions.
- After about five minutes have the groups rotate to the next station.
- Participants should read and discuss the previous group's work and then add content of their own.
- Repeat these steps until all groups have visited each station.
- Finally, have all the participants return back to their original poster to see everything that was added while they were gone.
- Bring the group back together as one large group to discuss what was learned and to make any final conclusions.

VARIATIONS

- **Chalk Talk:** Instead of separating into small groups, use only one large piece of paper or available whiteboards for the Gallery. Allow participants to write responses, draw pictures, and express their thoughts and visions. Make sure that every person has their own writing utensil to contribute – it helps increase participation and also makes the end result so much more interesting to look at!



VARIATIONS *(continued)*

- **Feedback:** Stage projects, proposals, or plans around the room. Have individuals or small groups rotate around the room giving feedback. On a sticky note or other recording method they should write one thing that they like about the idea, one thing they wonder about it, and one suggestion for something that could be improved. At the end of the activity, everyone should return to their projects to review their feedback and discuss next steps.

 **Large Group:** To facilitate this activity for a large group, create more posters and break participants into more groups. There should not be more than six or seven people per group. The additional posters can have new questions, or the same questions can be repeated on multiple posters.

 **Online:** To facilitate this activity virtually, create a shared document with a page for each question. Put small groups in breakout rooms and assign each group a page to start on. Have them type their thoughts onto the page, then after about five minutes send a broadcast message for all groups to move to the next page in the document, read what has been written, and add their own thoughts. Continue sending broadcast messages for groups to move to the next page until they are back on the page they started with.

 **Asynchronous:** To facilitate this activity asynchronously, create a shared document with a page for each question. Have participants log on to the document on their own time to add their thoughts to each page of the document.

DEBRIEF QUESTIONS

- **What:**
 - What stood out to you in this activity?
 - What themes or patterns did you notice on each of the posters?
- **So What:**
 - Why do you think these were the questions/prompts that were chosen for this activity?
 - How can this activity help us see all ideas and perspectives?
- **Now What:**
 - What important information can we take away from this activity?
 - What steps can we take to act on what we've learned in this activity?

 **Facilitator Note:** These questions can be used to guide your debrief, however, pick the questions that best match your group's experience and add or change questions as needed.