



ABC Observations

LESSON

LEARNING & DEVELOPMENT OUTCOME

Participants will make connections between pieces of information by sharing what they know about individual objects.

MATERIALS

Slideshow of pictures, computer and projector

AGE ADJUSTMENTS

For an older audience, facilitators can skip reviewing the ABCs. To make the exercise more appropriate for participants, facilitators can list just the letter on the slideshow. Challenge participants to come up with a word and observation starting with each letter based on a topic the group has been currently discussing.

Lesson Plan

Introducing the Lesson

- Review the alphabet by either:
 - Singing the ABCs, watching a video about the alphabet, or reading a book about the alphabet



What if I don't have a projector?

Experiencing the Lesson

- Project a pre-made slideshow with a slide for each letter of the alphabet and a picture that corresponds with that letter
 - For example, *A for apple, B for bear, C for carrot, etc.*
- Create an order of participants. Have the first participant look at the first slide and share something they know about that object or something they notice about the picture.
 - For example, the first participant might say "*apples are a healthy snack*" or "*the apple in the picture is red*".
 - If a participant doesn't know what to share, have them ask a friend to share an idea with them.
- Go to the next slide and have the next participant share something about that object.
- Continue through the slideshow until all slides have been shown or until all participants have been given a turn.

"This activity can easily be done without a projector. Print out pictures to show, or use physical objects to hold up for participants."



Closing the Lesson

- Ask participants to share which letter or object was their favorite.

After the Lesson

- Hold on to the slideshow and save it for future use.
- Consider using the pictures again in a future lesson to reinforce connections and create a feeling of building and layering knowledge.

Further Exploration

- Take a deeper dive into what the group knows about some of the objects.
 - Pick a slide and have the group spend a few minutes brainstorming everything they know about that object or notice about that picture.
 - See how many ideas the group can come up with.
 - Then, move on to a different slide and brainstorm as a group again.



Get Creative

- Give each participant a Drawing My ABCs worksheet and some colored pencils or markers.
- Assign each participant a letter and a word that starts with that letter.
- Then, give participants ten minutes to creatively depict the word they were assigned. For example: *If you receive the letter A and "apple", you can draw an apple, or artistcally write the word apple, or write apple and decorate around it with apples.*
- End by having everyone show the group the word they got and what they made. Go in alphabetical order when sharing.

Online

- To facilitate this lesson online, use screen sharing to show the slideshow.
- Put the participant order in the chat and have participants come off mute to share about the object on the slide when it is their turn.
- If they don't know what to share, use the "raise hand" feature to see which other participants have an idea to share.

Resources

- Sample objects for slideshow:

| | | |
|-----------------|-----------------|------------------|
| • A - apple | • J - jelly | • S - strawberry |
| • B - bear | • K - kangaroo | • T - tiger |
| • C - carrot | • L - lemon | • U - umbrella |
| • D - donut | • M - money | • V - violin |
| • E - elephant | • N - newspaper | • W - water |
| • F - frog | • O - owl | • X - xylophone |
| • G - grapes | • P - palm tree | • Y - yarn |
| • H - hat | • Q - queen | • Z - zebra |
| • I - ice cream | • R - rain | |



Drawing My ABCs

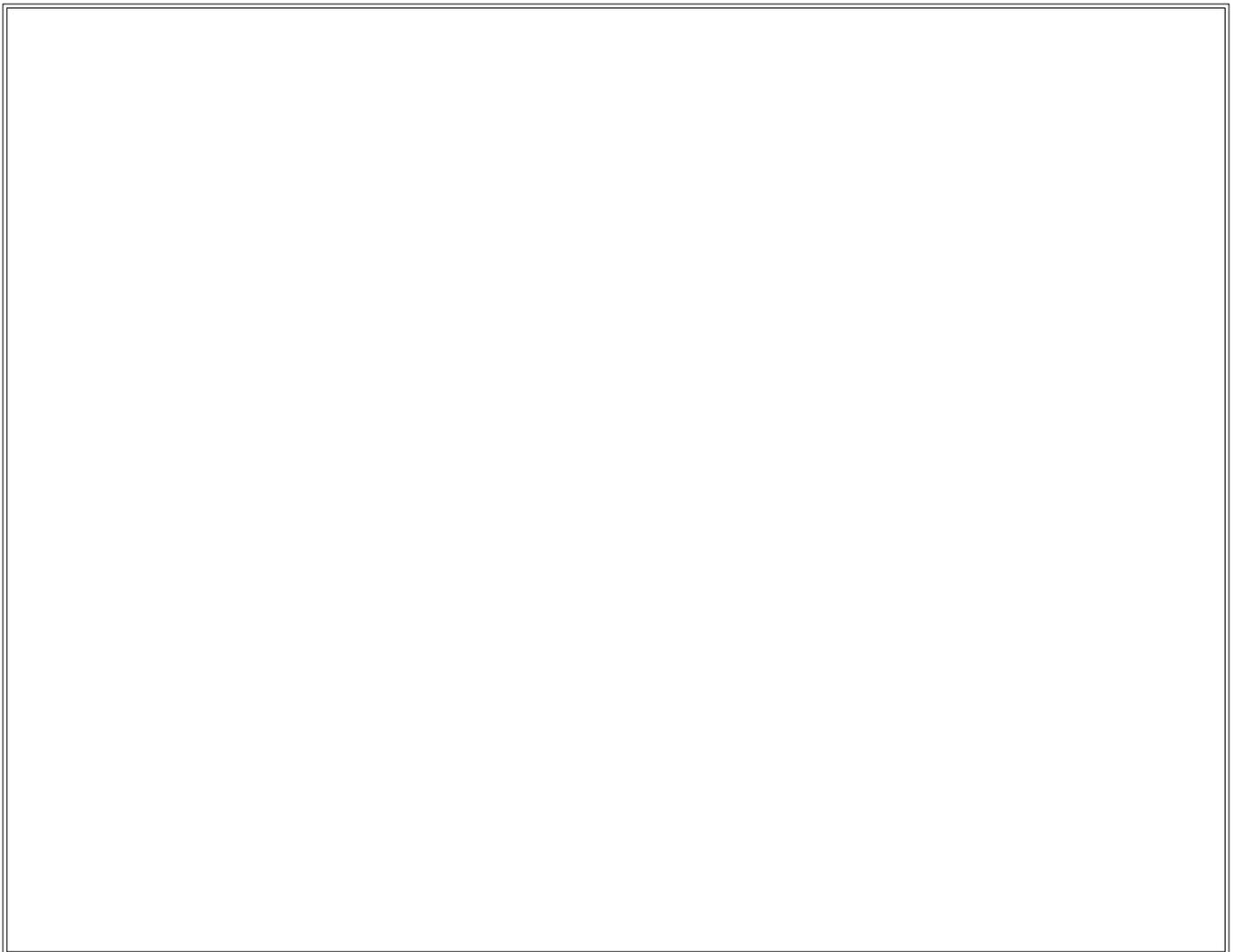
My Letter:



My Word:



This is what it looks like:



Worksheet for: ABC Observations