



Bingo Buddies

LESSON

LEARNING & DEVELOPMENT OUTCOME

Students will accurately summarize and interpret data by playing Get to Know You Bingo.

MATERIALS

Worksheet (bingo page) and writing utensils

AGE ADJUSTMENTS

To make this lesson more appropriate for younger students, do it together as a whole group instead of as an individual activity. To add more complexity to it, have participants come up with their own getting to know you bingo cards before playing.

Lesson Plan

Introducing the Lesson

- Today we will be playing a bingo game to get to know each other. To win you must blackout the entire bingo sheet.
- for smaller groups it can just be to get five in a row in any direction.
- You must find someone who meets a box.
- For groups 25 or bigger, boxes can only be checked once by each person.
- For groups smaller than 25 boxes can be used twice per person.

Experiencing the Lesson

- Pass out worksheets/pencils and give participants about ten minutes to mingle around the room and get to know their group mates to get as many boxes filled as possible.

Closing the Lesson

- Ask participants to raise their hand if:
 - *You got a bingo (Five in a row).*
 - *Keep your hand raised if you got two bingos. Three? Four? Filled out the whole board?*
- Ask participants if they were surprised by any answers? Which box was hardest to find someone for?

After the Lesson

- Getting to know you activities are important during the formation of a group. Reflect on how you think the group is doing and if you need to spend more time on activities and lessons like these.



What if this is too hard?

"Some boxes on the Bingo sheet may be hard for participants to answer. As the facilitator, you should wander around and ask if anyone needs help clarifying what certain boxes mean.."



Further Exploration



- Give participants an extra copy of the bingo board, and challenge participants to fill the board with friends and family members outside of this group.
- The next time you meet with participants, ask them to share some of the new things they learned about their friends and family.

Get Creative

- Have participants come up with their own bingo board of getting to know you questions.
- Doing this will allow participants to think about what questions they would like to ask other group mates.

Online

- Facilitator should provide participants with their own copy of the worksheet via Google Docs, PDF, etc.
- Make randomized break out rooms every few minutes to allow participants to meet everyone in the group to try and fill out their bingo sheet.





Print and cut out these BINGO sheets and hand out one to each participant.

<u>B</u>	<u>I</u>	<u>N</u>	<u>G</u>	<u>O</u>
Has a pet	Plays a sport	Goes by a nickname	Is an only child	Likes to cook/bake
Birthday is during the summer	Is left-handed	Likes spicy foods	Has seen snow	Likes to sing
Has more than two siblings	Likes roller coasters	Free Space	Has an allergy	Likes to play video games
Has traveled outside the country	Wears the same shoe size as you	Can whistle	Likes the mornings	Plays an instrument
Has broken a bone	Likes to read	Loves the beach	Can speak another language	Has met a famous person

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