Favorites

LESSON

LEARNING & DEVELOPMENT OUTCOME

Participants will communicate the things they like while keeping an open mind to learn about the things that their peers like.

MATERIALS

Paper, writing utensil

AGE ADJUSTMENTS

To modify this activity for an older audience, have participants act out their favorite thing and have everyone else guess before turning to a partner to share their thoughts.

Lesson Plan

Introducing the Lesson

- Hand out a piece of paper to each participant.
- Ask everyone to think of some of the things that they like. Have participants write or draw them out. If they participated in the Things I Like activity, they can refer to their drawings to start!
  - Encourage them to think about activities they like to do, foods they like to eat, books they like to read, TV shows or movies they like to watch, and animals or objects that they like.
- Have participants raise their hand once they have at least three things that they like written or drawn on a piece of paper.
  - Once everyone is ready, move on to the next step.

How do I get their attention each time?

"This lesson involves a lot of short conversations. Using a call and response or attention grabber like "3 big claps" will ensure that you can quickly capture everyone's attention so that you can move on to the next participant."

Experiencing the Lesson

- Call one participant up to the front of the room and have them share one of the things that they like.
- Then have everyone turn to a partner and talk for one minute.
  - Each pair should talk about what was just shared. Did they also like it? Is it something they have experienced before or if it is new and unfamiliar to them?
- After one minute is up, have another participant come up to the front of the room and share one of the things that they like.
- Then have participants turn to a new partner and talk about what was shared.
- Continue calling up each participant until everyone has had a chance to share something they like.

K-2 3-4 5-6 7-8 9-12 ASB

© 2022 Leadership Inspirations

Closing the Lesson

- End by asking the participants some questions:
  - What did it feel like when someone shared something that you also like?
  - What did it feel like when someone shared something you didn't know very much about?
  - Why is it important to respect that different people like different things?
  - How can we all grow by learning about what other people like?

After the Lesson

- Encourage participants to remember who in the group has similar likes to them and find a time to talk about their shared interest.

When participants share, encourage them to share something that has not already been said by someone else. However, as the lesson goes on if it becomes hard to come up with ideas that haven't already been shared so you can allow repeats if a participant cannot think of anything new to share.

K-2 3-4 5-6 7-8 9-12 ASB

© 2022 Leadership Inspirations

Further Exploration

- Have each participant write or draw on an index card one thing they like, without their name.
- Form small group discussion circles and give each group the cards from another group. For example: Group A gets the cards from Group C, Group B gets the cards from Group A, and Group C gets the cards from group B.
  - Participants can pick which index card they would like to discuss first.
- Give participants five minutes to go around the circle and have each person share their thoughts about the item on the index card.
- Have them continue the process with each card they have in their pile.
- Continue to rotate the cards between groups, allowing participants to discuss different things they like and/or hear about the things their peers like.
- Once the cards rotate back to their original group, the activity is complete. If you feel it is appropriate and your group is comfortable, you can have groups discuss their own cards. Be aware that this opens the opportunity for participants to feel judged. If you still want to have them share without discussion, have each participant retrieve their own card and share.

Get Creative

- Give each participant an I Like It Too worksheet.
- Have them cut out each of the boxes (or cut them out in advance before handing them out).
- One at a time, have each participant share one thing they like.
- After each participant shares, have everyone else hold up the "I like it too!" sign if they also like what was shared or the "Tell me more!" sign if they are curious to learn more about what was shared, or the "Thank you!" sign if they are happy they learned something new.
- After each round participants can hold up as many signs as they would like, but must hold up at least one.
- Keep this a silent activity, with participants only responding by holding up signs.

Online

- To facilitate this lesson online, have participants come off mute one at a time to share what they like.
- Use short one-on-one breakout rooms to allow partners to discuss after each round.

K-2 3-4 5-6 7-8 9-12 ASB

© 2022 Leadership Inspirations

I Like It Too

I Like It Too!

Tell Me More!

Thank you!

Worksheet for: Favorites

K-2 3-4 5-6 7-8 9-12 ASB

© 2022 Leadership Inspirations