

Things I Like

Group members will create drawings to depict the things they like

TIME
20-30 minutes

MATERIALS
Paper, markers

TEAM STAGE
Forming, Norming

Learning & Development Outcomes

This activity provides a creative way for participants to communicate information and ideas in a visual way. It provides an interactive process for sharing about oneself while also exploring methods of visual communication.

Outcomes are focused on developing *21st Century Skills* and the *National Association of Colleges and Employers (NACE) Career Competencies*, including, but not limited to:

- Using communication for a range of purposes.
- Using a wide range of idea creation techniques.
- Communicating in a clear and organized manner so that others can effectively understand.
- Keeping an open mind to diverse ideas and new ways of thinking.

Preparation & Logistics



Set Up

- Make sure everyone has space to work independently and a solid surface in front of them.

Safety

- Tell participants this activity is about expressing the things that they like, and that there are no wrong answers. Remind them to be respectful of the fact that others may like different things than they do, and that's okay.

Additional Considerations

- Set aside additional time for a debrief.
- [Click here to watch it live!](#)

Instructions

Summary

Group members will create and share drawings depicting the things that they like.

To adjust this activity for an older audience, give participants more specific prompts. In addition to favorite foods, animals, and activities, challenge them to also draw things they like about themselves, symbols that describe their goals, their values, etc.

Step 1: Distribute materials

- Give each group member a piece of paper.
- Place markers in a central location where all group members can come up and get the colors they need.

Step 2: Give group members time to draw

- Have group members draw things that they like on their paper. Encourage them to fill up the whole page with as many drawings as they would like.
- If participants are stuck and do not know what to draw, encourage them to think of their favorite foods, animals, or activities.

Step 3: Give everyone a chance to share

- After spending about ten minutes drawing, have participants put away their markers so they are not tempted to continue drawing while others are sharing.
- Give each participant a chance to share what they drew. Have them pick two parts of their drawing to highlight, rather than trying to share everything.

How to end the activity

- The activity is over once everyone has shared their drawing.



Do we have to use markers?

"Of course not! Feel free to use colored pencils, crayons, paint, stickers, or any other creative medium. Multiple media can be used together, though using too many at once can increase the complexity and the time that this activity will take."



Adjust the instructions as necessary to match any group norms or best practices about sharing markers, returning markers after using them, etc.



Debrief Questions



These questions are a starting point to guide your debrief. Pick the ones that best match your group's experience and add or change questions as needed!

What

- What did you enjoy about this activity?
- What similarities or differences did you notice between what you drew and what others drew?

So What

- Why is it important to learn about what other members of our group like?
- How can sharing what we like with others create friendships in our group?

Now What

- How can you continue to share the things you like with others?
- What can you do now that you know what others in this group like?

Adjustments for...

Large Group (25+)

- Limit sharing to just one part of the drawing so that the sharing portion can move more quickly.

Small Group (1-9)

- Allow group members to share their whole drawing rather than just picking one or two pieces to share.

Risk Level

- To lower the risk level, give participants specific instructions of what to draw. For example: "draw one animal you like, one food you like, and one activity you like".

Group has prior experience

- Focus on one specific category at a time. For example, focus only on foods and have them draw all of the foods they like.

Online [[click here to see the online version!](#)]

- Make sure participants have paper and something to draw with where they are working. Have them draw as they would if the group was together. Then, when it's time to share, have each group member hold their drawing up to the camera.



Each adjustment is its own unique idea for how to facilitate this activity for different groups and situations! Choose any or all that work!