



What I Like About You

A musical way to express what participants like about the group

TIME

10-20 minutes



TEAM STAGE

Adjourning

MATERIALS

Music player

SUMMARY

Rewrite the lyrics to the song “*What I Like About You*” by The Romantics to be about the group.

SET UP

- Prepare a music player with the song “*What I Like About You*”. If groups will be performing, find a karaoke version to use if possible.

INSTRUCTIONS

- Play the song “*What I Like About You*”. While they listen, have the group think about what they like about their group and how they might rewrite the song.
- Explain to the group that they are going to rewrite the lyrics to the song to be about their group.
- Give the group ten minutes to rewrite the song together.
- Finish by having the group perform the song together with their new lyrics.

VARIATIONS

-  **Large Group:** To facilitate this activity for a large group, split participants into several smaller groups and have each group create their own version of the song that they will perform everyone. For added fun, provide each group with a different (appropriate) song to rewrite.
-  **Online:** To facilitate this activity virtually, use audio sharing to play the song over the virtual platform. A shared text document can also be used to help the participants write down their lyrics and breakout rooms can be used if the variation chosen includes smaller groups. [\[click here for video\]](#)
-  **Asynchronous:** To facilitate this activity asynchronously, use a shared folder to have participants upload their new lyrics or videos of themselves performing their lyrics. Have participants read or watch what other participants upload.

DEBRIEF QUESTIONS

- What:
 - What was fun about this activity?
 - Which lyrics do you think best describe your group?
- So What:
 - Why is it important to take time to discuss the things you appreciate about your group?
 - How does this activity impact your group dynamics?



DEBRIEF QUESTIONS *(continued)*

- Now What:
 - How can you make sure your group continues to embody the qualities you mentioned in the song?
 - How can you continue to make your group feels appreciated?
- **Facilitator Note:** These questions can be used to guide a debrief, however, pick the questions that best match the group's experience and add or change questions as needed.