



# Drawing Game

Draw a complete picture with your group

## TIME

10-20 minutes



## MATERIALS

Paper, pens

## TEAM STAGE

Forming, Storming, Norming,  
Performing

## SUMMARY

This is an activity where groups draw a picture together without talking and then describe each other's creations. This activity teaches group members about communication and alignment.

## SET UP

- Divide the group into smaller groups of three to five people.
- Give each group two pieces of paper.
- Have the group give themselves a team name and write it on the top of both pieces of paper.

## INSTRUCTIONS

- Drawing
  - Tell groups that there is to be no talking during this part of the activity.
  - Explain that each group will be drawing a picture on one of their pieces of paper, with only one person drawing at a time. Each person will have three seconds to contribute to the picture.
  - Every three seconds, tell group members to pass the drawing to the next person.
  - Give the groups a minute or two to draw.
  - After the time is up, each team must agree on three words that describe what they have drawn and write them down on the back of their drawing.
- Gallery Walk
  - Now, each group will get a chance to look at the other group's drawings.
  - Have each group hang their drawing on a wall or place it on a desk. Next to each drawing, they will also place the blank second piece of paper.
  - Have the groups rotate clockwise around the room to each drawing.
  - While they are at each drawing, groups will agree on three words to describe the picture and write them down on the blank piece of paper next to the drawing. They should start at the bottom of the page, then fold the paper up so that other groups cannot see what they have written.
  - Have groups rotate after approximately one minute at each drawing until they have visited all the other drawings and are back at their own.
  - In the last rotation, have the group read what other groups wrote about their drawing and compare to their own description.
  - When complete, ask each group to share about what they noticed and experienced in both the Drawing and Gallery Walk portions of the activity.



## VARIATIONS

- To add a different complexity, tell the groups to switch at random increments of time. Give each group member a different amount of time between one and 10 seconds.
-  **Small Group:** To facilitate this activity for a small group, skip the Gallery Walk step. Instead, have each group member individually come up with three words to describe the drawing.
-  **Online:** To facilitate this activity virtually, use a shared document with free hand drawing capabilities and create a slide for each small group to draw on. Then, instead of a Gallery Walk, use screen sharing to show one slide at a time. Have participants private message their three words to describe each drawing to the facilitator, then read all of the descriptions aloud to the participants.

## DEBRIEF QUESTIONS

- What:
    - What went through your mind when you saw people adding to your group's drawing after you contributed your piece?
    - How did your perspective change after hearing the words other groups chose to describe each drawing?
  - So What:
    - Why is it important to take into consideration different perspectives?
    - How can groups share their perspectives to create alignment?
  - Now What:
    - How can you make opportunities to hear the perspectives of others in your group?
    - What can you do to create alignment within your group?
-  **Facilitator Note:** These questions can be used to guide your debrief, however, pick the questions that best match your group's experience and add or change questions as needed.