



Facilitation Karaoke

Practice strong facilitation skills in a fun and creative way

TIME

30-45 minutes



TEAM STAGE

Norming, Performing

MATERIALS

Prepared slideshow presentation

SUMMARY

Facilitation can be a tricky skill to master. Presenting, adapting, and transitioning are all elements of effective facilitation. Spend some time practicing speaking in front of a group, coming up with ideas on the spot, and transitioning between topics.

SET UP

- Create a slideshow presentation with the number of slides equal to the number of participants, or download and adapt the [premade Leadership Inspirations Facilitation Karaoke slideshow](#). Choose a random assortment of slides and topics to include – quotes, photos, charts, video etc. Include a number on each slide between one and the total number of slides/participants. The numbers do not have to go in order, but each number must be included once.
- Assign every participant a number and ask them to remember their number. The number the participant gets will correlate to a slide in the slideshow.

INSTRUCTIONS




- Go through the slideshow one slide at a time. For each slide, the participant whose number matches the number on the slide will stand up and present to the group about that slide.
- Tell participants that when they speak they must have some sort of connection to the slide that came before them, and they must provide some sort of transition to the slide that comes after them.
 - **Facilitator Note:** As the facilitator you have control over how easy or difficult these transitions can be dependent on what you include on each slide.
- Give each participant two or three minutes to present, depending on the time you have available and the size of your group.
- After the Powerpoint has finished and everyone has had a chance to facilitate, engage the group in a large group debrief.

VARIATIONS


- Instead of random topics on each slide, consider using topics that are relevant to the group as a way to have participants facilitate topics they should be knowledgeable about. Random topics will keep participants on their toes like an improv game, but intentionally picked topics will test their knowledge and require them to think critically and make connections about specific content.
- If you do not have access to technology, just use a collection of random objects. Call out a number and hold up an object, and then have the participant facilitate about that object.
- Pair up participants and have them watch each other's presentations with an eye for feedback. Then, after everyone has presented, have each participant meet with their partner to give and receive feedback.



VARIATIONS *(continued)*

- If participants have learned about facilitation tools and techniques, have them use elements of effective facilitation such as discussion tactics, numbering, or the boomerang. Facilitating conversations about each topic will take longer than presenting on the topics, so make sure to allow more time for this variation.
-  **Large Group:** To facilitate this activity for a large group, include fewer slides than there are participants and include multiple numbers on each slide. Have groups of three or four participants come up at a time and figure out how to effectively co-facilitate on the topic on the slide.
-  **High Risk:** To facilitate a higher risk variation of this activity, set a minimum number of facilitation tools that participants must use while facilitating, or assign each participant a different facilitation tool that they must incorporate into their facilitation.
-  **Online:** To facilitate this activity virtually, use the chat to assign each participant a number. Then, use screen sharing to share the slideshow. Have participants take themselves off mute and begin facilitating when they see the slide with their number on it.

DEBRIEF QUESTIONS

- What:
 - How did it feel to present about a topic without having time to prepare?
 - What was easy or difficult about transitioning from one facilitator to the next?
 - So What:
 - How can an activity like this help you to think on your feet?
 - Why is it important to be able to facilitate any topic and transition to any idea?
 - Now What:
 - What part of presenting or facilitating do you want to become more comfortable with?
 - What steps can you take to continue honing your skills as a facilitator?
-  **Facilitator Note:** These questions can be used to guide your debrief, however, pick the questions that best match your group's experience and add or change questions as needed.