



Introduce Your Partner

Get to know one group member and then introduce them to the rest of the group

TIME
20-30 minutes



TEAM STAGE
Forming

MATERIALS
Index cards, pens or pencils

SUMMARY

In this activity, group members get paired up to learn about each other and then get to introduce one another to the rest of the group.

SET UP

- Decide how the partners will be determined - pre-select pairs (or trios if there is an odd number of participants) or let the participants find their own partners.

INSTRUCTIONS

- Have everyone get together with their partner(s).
- Give everyone five to ten minutes to get to know their partner(s). They can openly share about themselves and/or ask each other any questions.
- Come back together as a whole group and go pair by pair so each participant can introduce their partner to the group. They will share any information they learned about their partner that they would like.
- To make this easier for a group that is forming, provide specific questions for them to utilize in conversation in case they get stuck.

VARIATIONS

-  **Online:** To facilitate this activity virtually, put each pair in a breakout room to get to know each other. Then come back together in the main room and post an order of names in the chat. The order will be the order in which participants are introduced to the group - not the order in which participants will speak - so if the first name in the order is Kylie, Kylie will not speak first but her partner Kevin will introduce her first. [\[click here for video\]](#)
-  **Asynchronous:** To facilitate this activity asynchronously, assign pairs and give them a window of time in which to find a time to get to know each other. Then, create a shared document where participants can write a short paragraph to introduce their partner to the rest of the group.

DEBRIEF QUESTIONS *(on next page)*



DEBRIEF QUESTIONS

- What:
 - How was this activity different than just introducing yourself to the group?
 - What was beneficial about this activity?
 - So What:
 - Why are one-on-one connections important in a group?
 - How does taking the time to learn about your partner benefit you? Benefit them? Benefit the group?
 - Now What:
 - How can you continue building one-on-one relationships with the people in this group?
 - How can you utilize some of the information you learned about your group members through this activity?
- **Facilitator Note:** These questions can be used to guide your debrief, however, pick the questions that best match your group's experience and add or change questions as needed. As a general note, getting to know you activities are used for the purpose of developing connections within the group. Typically you do not have to debrief a getting to know you activity, however, when done intentionally, inserting a mini debrief can help set up a lesson or tie your entire experience together in a more seamless fashion.