



# Name Alliteration

Learn each other's names through clever alliterations

## TIME

10 minutes



## MATERIALS

None

## TEAM STAGE

Forming

## SUMMARY

It can be very challenging to learn names in a new group. This activity provides a fun, simple, quick and very effective strategy to actually remember everyone's names.

## SET UP

- Have all participants form a circle.

## INSTRUCTIONS

- Give each participant time to come up with an alliterative adjective for their name. For example: *Marvelous Morgan, Kind Kim, or Jolly Jayne.*
- Go around the circle and have each person introduce themselves with their alliteration.
- The whole group should say "Hi" and repeat that person's name and alliteration to help them remember.
- Challenge the group to use the alliterations all day when talking to or calling on people.

## VARIATIONS

- After the activity has concluded, ask if there is anyone who thinks they remember everyone's name and alliteration. Have them go around the circle and see how many they actually remember.

 **Large Group:** To facilitate this activity for a large group, split the participants up into several smaller groups so that they can learn those names really well.

 **Small Group:** To facilitate this activity for a small group, have each participant introduce themselves as well as everyone who came before them. This will test their ability to remember the names of their peers. Or, have each person introduce themselves and just the one person who went before them.

 **Online:** To facilitate this activity virtually, post an order of names in the chat and have participants share their name alliteration in that order. [\[click here for video\]](#)

- For similar activities, see [Name Olympics](#) and [Name & Action Move](#).

**DEBRIEF QUESTIONS** *(on next page)*



## DEBRIEF QUESTIONS

- What:
    - What was your goal in this activity? Did you accomplish it?
    - What aspects of this activity were the most helpful for you?
  - So What:
    - Why is it important to learn and use each other's names?
    - How does forming personal connections help your group?
  - Now What:
    - What can you commit to doing to help you remember and use everyone's name?
    - How can you continue to strengthen your connections as a group?
- **Facilitator Note:** These questions can be used to guide your debrief, however, pick the questions that best match your group's experience and add or change questions as needed. As a general note, getting to know you activities are used for the purpose of developing connections within the group. Typically you do not have to debrief a getting to know you activity, however, when done intentionally, inserting a mini debrief can help set up a lesson or tie your entire experience together in a more seamless fashion.