



Who Am I?

LESSON

LEARNING & DEVELOPMENT OUTCOME

Participants will learn to ask specific questions to correctly guess who the facilitator is.

MATERIALS

Whiteboard or poster paper, markers, index cards and writing utensils

AGE ADJUSTMENTS

This lesson is appropriate for all ages.

Lesson Plan

Introducing the Lesson

- Tell participants they will practice asking good questions to figure out a secret item.
- One person, the Secret Holder, will secretly choose an item, animal, or person and write it on an index card. See Resources for examples of what the secret items can be. The one person can be a rotation of participants or the facilitator can play this role.
- Each participant (or group) will get one guess.

Experiencing the Lesson

- Each person (or group) will ask a question to the Secret Holder that will help to guess what is written on the index card. The questions are asked aloud for everyone to hear the answer.
 - Depending on the group size, distribute the 20 allowed questions amongst individuals (or groups) evenly.
- As the facilitator, keep track of questions and answers on a white board or poster.
- When a participant or group thinks they know the answer, they can raise their hand.
 - If they guess correctly, move on and allow a different participant to choose a new item.
 - If they are incorrect, the questions will continue.
 - To keep participants involved that guess incorrectly, let them know they will have a chance to "steal" if no one can guess correctly at the end.
- After each round, have a quick discussion about which questions were most helpful to find the right answer.



What if I have a large group?

"If you have a large group of participants, break them up into small groups. Give the groups time to come up questions they want to ask and rotate between groups to ask one question at a time."



Closing the Lesson

- Have participants think about what items they would choose the next time around.

After the Lesson

- If the group enjoyed the lesson, plan another day to do more rounds to allow others to be the person to choose the item and answer questions.

Further Exploration



- Put participants in pairs and allow them to each have a turn choosing an item, animal, or person to be, while the other asks questions for three minutes, at the end of the three minutes, the participant asking questions can guess who their partner is.
- Repeat so the other partner can be the guesser and practice asking questions.

Get Creative

- Spend some time allowing participants brainstorming as many items, animals, and people as possible.
- On one index card, they will take one of the ideas and instead of writing the actual name of the item, animal, or person, they have to draw or describe it with words on the card.
- Once they are finished, they will put their completed card into a basket or bowl.
- Repeat the lesson using these items as the "Secret items" that participants will ask questions about to figure out the answer.
- The trick is that each Secret Holder will now have to figure out what the item is first, putting to use their problem solving skills!

Online

- Use a shared document to keep track of questions and answers so participants can see using the share screen function.
- Put a list of participants' names in the chat to provide organization and show them when it's their turn to speak.
- Using the list of participants created, participants will go one at a time to ask their question.

Resources

- Examples of items, animals, people for Secret Holders to use:
 - Shark
 - Spiderman
 - A holiday character (if a holiday is near: *leprechaun, Santa Claus, ghost, cupid, etc.*)
 - The Tooth Fairy
 - Firefighter
 - Chef
 - Dog
 - Elsa (from Frozen)
 - Lego
 - Microphone



WRITE YOUR QUESTIONS!

Worksheet for: Who Am I?