



# Let's Plan it Out

**\*LESSON\***

## LEARNING & DEVELOPMENT OUTCOME

Participants will work together in a team to communicate and meet goals or expectations through setting a plan for completing a goal.

## MATERIALS

Worksheet, writing utensils

## AGE ADJUSTMENTS

Younger audiences may not be familiar with the concept of group work quite yet. To make this more appropriate for them, talk about the type of group communication they might have more familiarity with such as playing with friends or siblings.

## Lesson Plan

### Introducing the Lesson

- Lead brief discussion on group work
  - How do you usually approach working in a group
    - Start with a plan?
    - Delegate work?
    - Work together?
    - Work individually on different parts?
- Remind participants that there are no wrong answers!

### Experiencing the Lesson

- Hand out a worksheet and writing utensils to each participant
- Instruct participants to come up with a step by step plan to complete a group science project.
- Participants can come up with a made-up science project, or you (as the facilitator) can come up with one for the whole group to use.
- Allow participants about 10-15 minutes to complete their plan.

### Closing the Lesson

- Pair up participants to share their original plans
- Hand out an additional worksheet to each pair and instruct them to create a new plan that they feel works best for both participants

### After the Lesson

- When completing other group work/activities, remind participants of what they learned in this lesson, of working together with people who may not have the same process.



What are some examples of science experiments?

"There are tons of examples of quick and easy science experiments online. If you're looking for somewhere to start, check out [this link](#)"



## Further Exploration



- Lead participants in a brainstorming session to think about as many real-world examples of working with a team and needing to make a plan together. Here are a few to get you started:
  - *Working on a group project for school*
  - *Being in a band*
  - *Planning a family trip*
  - *Planning a birthday party for a friend*
- Once there is a comprehensive list of scenarios, break the group into smaller groups to come up with a list of skills they feel would be necessary to work effectively in a team to accomplish the scenario.
- Share this list out to the big group and see what skills overlap across scenarios.

## Get Creative

- Break participants up into small groups and give them the challenge of coming up with an effective plan that suits all members
  - To make this more challenging set parameters
    1. Only one member can talk, the others need to write notes
    2. Alternatively, you could make the rule there is no talking at all
    3. Participants can talk, however they are in circle with their backs to each other, so that nobody can see each other

## Online

- Provide an electronic copy of the worksheet to each individual.
- For group work use breakout rooms.
- Continue as directed.



# Let's Plan it Out!

write a short description of your project

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**what is the plan to get it done?**

*Don't be afraid to get detailed!*

*Worksheet for: Let's Plan it Out!*