



Commonalities

LESSON

LEARNING & DEVELOPMENT OUTCOME

Participants will practice communicating and sharing ideas to find similarities between each others experiences.

MATERIALS

Paper, writing utensils, and drawing utensils

AGE ADJUSTMENTS

For an older audience, spend more time discussing the value in being able to connect to others on a personal level.

Lesson Plan

Introducing the Lesson

- Ask a few warm up questions (instruct participants to put a thumbs up or thumbs down in response) after each question encourage participants to look around to see others responses.
 - I have a pet at home
 - My birthday is in the winter
 - I have siblings
 - I know someone who is the same age as me

Experiencing the Lesson

- Hand out blank paper, writing utensils, and drawing supplies to each participant.
- Place participants in groups of five to eight individuals.
- Within the small groups give participants five minutes to come up with three things everyone has in common.
 - Participants should write or draw their responses on their paper.
- Within the same small groups instruct participants to find three differences between everyone.
 - Example: "all of our birthdays are different" or "we all have different types of pets"

Closing the Lesson

- Lead short discussion asking participants to share some similarities and differences between them and their group.

After the Lesson

- Encourage participants to make connections with others when they go home.
- Check in with participants to see what they learned

Further Exploration

- Ask participants:
 - What did you learn through this lesson?
 - What were you most surprised about from this lesson?
 - Do you like learning about others?
 - Do you like sharing to others about yourself?



Get Creative

- Ask participants to think about a person they do not know (ex: movie, tv, or book character)
- Ask participants to think about three things they have in common with their chosen character.
- Allow time for each participant to share with the big group.

Online

- Place participants into small groups using breakout rooms.
- Provide an electronic copy of the worksheet for each individual.
- Continue as directed, coming back to the big group to share and discuss at the end.

