



# Time to Listen!

## **\*LESSON\***

### **LEARNING & DEVELOPMENT OUTCOME**

Participants will practice their listening skills while hearing a passage from their facilitator.

### **MATERIALS**

Worksheet, writing utensils

### **AGE ADJUSTMENTS**

This lesson is appropriate for all ages.

## **Lesson Plan**

### **Introducing the Lesson**

- Pass out a worksheet to the participants and have them listen closely to what you are going to read out to them.

### **Experiencing the Lesson**

- Read the following out loud to participants:
  - Look at the row that has a 1 next to it. This is the row I am going to ask questions about. Put your finger next to it. Now listen while I ask you the question. Which one quacks? Color in the bubble next to the correct answer.
  - Look at the row that has a 2 next to it. This is the row I am going to ask a question about. Put your finger next to it. Now listen while I ask you the question. Which one can you eat? Color in the bubble next to the correct answer.
  - Look at the row that has a 3 next to it. This is the row I am going to ask questions about. Put your finger next to it. Now listen while I ask you the question. Which one is hot? Color in the bubble next to the correct answer.
  - Look at the row that has a 4 next to it. This is the row I am going to ask a question about. Put your finger next to it. Now listen while I ask you the question. Which one can fall from a tree? Color in the bubble next to the correct answer.
  - Look at the row that has a 5 next to it. This is the row I am going to ask a question about. Put your finger next to it. Now listen while I ask you the question. Which one can you find on a playground? Color in the bubble next to the correct answer.

### **Closing the Lesson**

- Go through each of the correct answers with all participants.
- Debrief the experience about what it was like to listen closely. What did participants find easy? What did they find difficult?

### **After the Lesson**

- Giving instructions as a facilitator can become frustrating when it feels like no one is truly listening to what you are saying. Understanding what works well with your participants and what makes them listen is an important part in .

## Further Exploration

- Explain to participants that listening can be difficult at any age and potentially harder in certain circumstances. It is important, therefore, to start to understand what helps YOU listen better.
- Have participants talk with a partner and brainstorm some things that help them to listen.
- Explain that everyone will need different things in order to really retain information. And that's okay!
- Here is a list of some things that might help participants get started:
  - Put away all distractions (phones, computers, etc)
  - Make eye contact with the person (or alternatively, looking at something else may help other people listen better! Depends on the person)
  - Take notes on what they are saying.
  - Not taking notes and simply trying to retain what they are saying.



## Get Creative

- Have participants recreate this lesson on their own using the worksheet from the original lesson.
- Each person should use the following format for their prompts:
  - Look at the row that has a \_\_\_\_\_ (1-5) next to it. This is the row I am going to ask a question about. Put your finger next to it. Now listen while I ask you the question. \_\_\_\_\_? (Say question). Color in the bubble next to the correct answer.
- Participants should write five prompts for all of the rows on the worksheet.
- Pair up partners and have them practice listening to each others prompts!
- Switch partners if time allows.

## Online

- This lesson translates nicely Online, you can continue as directed except that participants will need to get their own copy of the worksheet and writing utensils.
- Use breakout rooms for any partner work.





## Practice Listening!

1.

Dear

Cat

Duck

Hamster

2.

Tree

Sandwich

Truck

Boat

3.

Fire

Backpack

Hose

Lollipop

4.

Coffee

Cloud

Chair

Leaf

5.

Jet Ski

Swing

Helicopter

Plane

Worksheet for: Time To Listen